

**Clackamas Community College**  
Online Course/Outline Submission System

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Date approved: June 1, 2011 Certified General Education Area(s): None

**Section #1 General Course Information**

**Department:** English

**Submitter**

First Name: Susan  
Last Name: Mach  
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**Course Prefix and Number:** WR - 123

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**# Credits:** 3

**Contact hours**

Lecture (# of hours): 33  
Lec/lab (# of hours):  
Lab (# of hours):  
Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

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**Course Title:** English Composition

**Course Description:**

Writing the longer academic research paper: format and style, advanced research techniques, and organizational skills.

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**Type of Course:** Lower Division Collegiate

**Reason for the new course:**

Coming forward for review, not a new course.

**Is this class challengeable?**

**No**

Can this course be repeated for credit in a degree?

**No**

Is general education certification being sought at this time?

**No**

Does this course map to any general education outcome(s)?

**No**

Is this course part of an AAS or related certificate of completion?

**No**

Are there prerequisites to this course?

**Yes**

**Pre-reqs:** WR-122

**Have you consulted with the appropriate chair if the pre-req is in another program?**

**No**

Are there corequisites to this course?

**No**

Are there any requirements or recommendations for students taken this course?

**No**

Are there similar courses existing in other programs or disciplines at CCC?

**No**

Will this class use library resources?

**No**

Is there any other potential impact on another department?

**No**

Does this course belong on the Related Instruction list?

**Yes**

**Area:** Communication

**GRADING METHOD:**

A-F or Pass/No Pass

**Audit: Yes**

When do you plan to offer this course?

- ✓ **Summer**
- ✓ **Fall**
- ✓ **Winter**
- ✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

**No**

Will this course appear in the college catalog?

**Yes**

Will this course appear in the schedule?

**No**

**Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. define an original and workable writing topic, and generate questions for research;
2. thoroughly research a topic using a variety of tools and sources, both electronic and paper-based, both popular and scholarly (syllabi should require a minimum number or percentage of academic sources);
3. critically evaluate both paper and electronic sources,
4. take effective notes, whether on cards or computer, and organize them;
5. compose, revise, and edit a long paper (15-page minimum) that smoothly integrates source material into their own thought and language, as well as demonstrates some original thinking;
6. follow MLA format,
7. incorporate sources effectively and accurately,
8. write clearly, with no basic grammatical or mechanical errors.

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***This course does not include assessable General Education outcomes.***

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**Major Topic Outline:**

1. Library research methods, process, and techniques (including topic selection, critical reading, note taking, avoidance of plagiarism, and incorporation of original thought).
2. Composing and revising an acceptable research proposal and paper in correct MLA or APA format and documentation.
3. Editing a research paper for grammar, mechanics, and sentence structure.

**Does the content of this class relate to job skills in any of the following areas:**

- 1. Increased energy efficiency **No**
- 2. Produce renewable energy **No**
- 3. Prevent environmental degradation **No**
- 4. Clean up natural environment **No**
- 5. Supports green services **No**

Percent of course: 0%

### Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

- 1. Is there an equivalent lower division course at the University?
- 2. Will a department accept the course for its major or minor requirements?
- 3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

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First term to be offered:

Next available term after approval

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